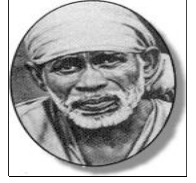


'Shirdi Sai Rural Institute's'

ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA



Tal- Rahata, Dist-Ahmednagar (423107)
(University of Pune Affiliated ID No. PU/AN/ASC/052/1997)
Phone- (02423) 243892, 242488, Fax- (02423) 242488
Email: rahatacollege@rediffmail.com
Website: www.ascrahata.org



Recipient of "Best Rural College Award" from University of Pune (2012-13)
Recipient of "Best Rural College Award" from Student Welfare Board, University of Pune (2011-12)
"NAAC ACREDITTED "A" GRADE COLLEGE"

Ref: ASCR/IQAC-AQAR/296

Date- 14/09/2017

The Director,

National Assessment Accreditation Council (NAAC),

Nagarbhavi, PO Box No-1075

Bangalore-560072

Karnataka (India)

Subject- Submission of the Annual Quality Assurance Report (AQAR) 2016-17.

Dear Sir/ Madam,

With reference to the above mentioned subject, we would like to inform you that our institute Arts, Science and Commerce College Rahata has been accredited by NAAC, Bangalore in Aug-Sept. 2012

We are sending a dully filled AQAR for the year 2016-17 for your information and assessment.

You are kindly requested to accept and acknowledge the AQAR.

Thanking you

Yours Sincerely

Mr. V. P. Bhalekar

IQAC Co-ordinator

Dr. B.K. Salalkar

Principal



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGLORE**

By

Shirdi Sai Rural Institute's

Arts, Science and Commerce College, Rahata

Recipient of "Best Rural College Award" from Student Welfare Board, University of Pune (2011-12)

Recipient of "Best Rural College Award", University of Pune (2013)

NAAC ACCREDITED "A" GRADE COLLEGE

Year: 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

**Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata**

1.2 Address Line 1

At-Pimpalas, Post- Rahata

Address Line 2

Tal- Rahata

City/Town

Dist- Ahmednagar

State

Maharashtra

Pin Code

423107

Institution e-mail address

rahatacollege@rediffmail.com

Contact Nos.

(02423)242488, 243892

Name of the Head of the Institution:

Dr. Babasaheb Kisanrao Salalkar

Tel. No. with STD Code:

(02423)242488, 243892

Mobile:

09766767125

Name of the IQAC Co-ordinator:

Mr. Vikram Popat Bhalekar

Mobile:

08055880412

IQAC e-mail address:

rahataiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

80225

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/A&A/60 dated- 15/09/2012

1.5 Website address:

www.ascrahata.org

Web-link of the AQAR:

<http://www.ascrahata.org/assets/IQAC/AQAR%202016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.15	2012	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/09/2012

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2012-13 submitted to NAAC on 10-09-2014 (DD/MM/YYYY)
- AQAR 2013-14 submitted to NAAC on 23-09-2014 (DD/MM/YYYY)
- AQAR 2014-15 submitted to NAAC on 18-04-2016 (DD/MM/YYYY)
- AQAR 2015-16 submitted to NAAC on 24 -10-2016 (DD/MM/YYYY)

v. 1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Enterpreneurship programmes are run under Shirdi Sai Rural Institute's Sai Rural Entrepreneurship Development Centre for Arts, Science and Commerce students of the institute.

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

UGC XI plan = 1.00 lakh
SPPU Pune= 6.62 lakh
Scholarship =26.49 lakh

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

01

Community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

16

2.11 No. of meetings with various stakeholders:

No.

16

Faculty

08

Non-Teaching Staff Students

04

Alumni

01

Others

03

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Institution Level- 1. Anti Ragging Seminar, 2. Girl Student Personality Development, 3. Employability Skill Seminar 4. Disaster Management 5. Communication Skill Improvement 6. Career and Job Opportunities 7. Student Counselling Workshop 8. National Integration Workshop 9. Workshop on Science and Technology 10. Women Empowerment 11. Workshop on Self-Defence 12. 'Nirbhay Kanya' Camp 12. New Voter Registration Campaign 13. Intellectual Property Right Seminar 14. Adult Education Seminar 15. Demonetisation Workshop 16. Save Water Campaign

2.14 Significant Activities and contributions made by IQAC

- The College has received the Grants from SP Pune University, Pune, UGC and DST-FIST.
- The faculty has been appointed on various committees at the university level.
- Encouraging faculty members for the preparation of the Minor Research project proposal for the UGC and BCUD, Pune.
- Organizing various lecture for student regarding career guidance, skill developments, job opportunities.
- Updating College website.
- Follow up of Academic calendar.
- Teaching, Learning and Evaluation processes are given importance.
- Save Water Movement in the adopted village "Jalkranti Abhiyan".
- Demonetisation Campaign around Rahata premises
- 'College at the Door' Campaign for interaction with parents
- Encouraging students to participate in a sports, cultural events, quiz competition, research competition like Avishkar, elocution competition, Seminars, Conferences and Workshops etc.
- Special efforts are made to improve cleanliness, green environment in the campus; accountability, punctuality, moral values, ethics of the stake holders is encouraged.
- To enhance the quality of the village the institute has adopted a village Kelwad (6 km away), where various programs like tree plantation, environmental audit, save water mission, cleanliness and hygiene, save girl child mission, aids awareness, save electricity mission, National Integration etc. Programs were conducted
- Ganesh Cultural Festival for Community Development in the cultural and social fields.
- College has chaired the Ahmednagar district Sports Committee for the academic year 2016-17 in which around more than 125 institutions have participated in more the 52 sports events.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. IQAC has decided to arrange best practices in the adopted village regarding the Health of an Adults, Woman Health and Entrepreneurship and demonetization as well as new voter registration.	The institute has organized a New Voter Registration Campaign, Adult Education Seminar, Demonetisation Workshop, Save Water Campaign, and Health Camp for the Adults and Woman. Also the lectures on entrepreneurship were organized.
2. The IQAC has decided to make students aware on various social and current issues through Dr. Babasaheb Jaykar lecture series	Dr. Babasaheb Jaykar lecture series was organized.
3. The IQAC has recommended purchasing and updating new Reference, Text books in the library with barcode.	The new books are purchased are updated.
4. The Principal formed various committees for the smooth conduct of conduct of academic, co-curricular, extra-curricular and extension activities.	The committees completed their due responsibilities as per the guidelines of the Principal and the IQAC.
5. The IQAC recommended to send the faculty to the Refresher and Orientation Programs and to motivate them to attend and present Research papers at various Seminars, Conferences etc.	One faculty members successfully completed the Refresher Course and one faculty have an orientation Program. The number of International, National, State level Conferences, Seminars attended is 27. Among them 20 Research papers were published.
6. Students are also encouraged to develop their research abilities through participation in various competitions.	04 students presented their research projects at a Research competition AVISHKAR, conducted by BCUD, University of Pune.

7. It was decided to organize a institution level Conference/ Seminar/ Workshop etc	The Institution organized on a seminar on Anti Ragging Seminar, Girl Student Personality Development, Employability Skill Seminar Disaster Management, Communication Skill Improvement , Career and Job Opportunities , Student Counselling Workshop 8. National Integration Workshop Workshop on Science and Technology Women Empowerment Workshop on Self-Defence 'Nirbhay Kanya' Camp New Voter Registration Campaign, Intellectual Property Right Seminar, Adult Education Seminar, Demonetisation Workshop , Save Water Campaign
8. IQAC has decided to take Arts, Science and Commerce Festival.	The activities are smoothly conducted- The Arts festival was held on Feb. 2016, in which the students participated in various activities like Poster Presentation, Rangoli, Heena, Poetry, Elocution and Essay Competition, Sports activities etc.
9. Grants received	Rs. 1.00 Lakh grant from, UGC XI plan remaining grant, Rs. 6.62 lakh has been received from SPPU Pune as a development grant and to strengthen the Laboratories; also a grant of Rs. 27.42 lakh has been received for Scholarship.

** Attach the Academic Calendar of the year as Annexure II*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR is placed in the meeting of Management and is approved. The suggestions given by Hon. Management were included in the AQAR

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	04	-	04	01
UG	10	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	09	-	-	-
Others	05	-	-	-
Total	28	-	06	01
Interdisciplinary	01	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓ 06
Trimester	-
Annual	✓ 07

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

***Please provide an analysis of the feedback in the Annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision is as per the SPPU, Pune rules and regulations and can be updated or changed after 5 academic years. The faculty members are actively participated in the Workshops arranged by Board of Studies and give the best to design the syllabus. The syllabus of Bridge courses/ add-on courses were designed by the faculty and updated as per the requirement

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	21	2	-	2

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	03	02	-	-	-	02	-	25	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	03	14
---	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	11	01
Presented papers	14	10	00
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The faculty member refreshes and updates their knowledge periodically by attending refresher courses, short term courses, seminars, conferences and workshops. As a result, they implement new and innovative techniques in teaching through use of Power Point Presentation (ICT Tools), Digital Language Laboratory for learning of language skills, e-learning, use of e-resources.
2. Two faculty members attended workshop on Research based Pedagogical Tools (RBPT) who implemented the tools in conducting research projects of final year students.
3. Screening of films, documentaries based on the syllabi
4. Expert lectures on Recent Trends in ICT in Teaching, Learning and Evaluation processes
5. The students are encouraged and refreshed and motivated to use ICT based learning practices through their participation in Research project competition like AVISHKAR.
6. The college conducts Remedial Coaching classes and bridge courses for the students. The teaching techniques are adopted to involve all type of students.
7. The laboratories are well equipped and advanced through which students are connected to the global scenario.
8. Research culture is inculcated among students through project based learning
9. Students are encouraged to participate in the paper reading competitions, Seminars conducted at the college level. They are also involved in Peer teaching.
10. They have an open access to e-journals and e-books to improve their knowledge.
11. Skill Development Program for the Students.
12. Guest Lectures to update Knowledge of the Students.
13. Competitive Exam. Cell of the College Arranged the Different Lecturers on Competitive Exam to the Students.
14. Special Guidance Scheme for First Year students

2.7 Total No. of actual teaching days during this academic year

218

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination is held as per University guidelines and the University provides the facility of Revaluation and Photocopy of the answer sheet.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring = 0

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Total %
B.A	92	05	20	24	03	57
B.Com	117	07	30	17	13	57
B.Sc.- Chemistry	51	11	14	08	0	65
B.Sc.- Physics	11	11	0	0	0	100
M.A (Eco).	05	01	03	01	0	100
M.Com	19	06	09	04	0	100
M.Sc.	23	04	11	03	0	78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Seminars and conferences are organized for students based on new technology, recent trends in various subjects. IQAC conducts Meetings with teachers, students and take feedback for teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	01

Faculty exchange programme	-
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	06	-	17
Technical Staff	01	-	--	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted for promotion of research activities and regular monitoring motivation to present papers in conference seminars at International, National level. The Research Committee is constituted to encourage the faculty to undertake Minor research projects, Avishkar, Innovation, Projects at UG and PG level and to organize Seminars and conferences. Academic Research Coordinator is appointed to monitor the research activities and to help the Researchers. Purchase of Research Equipments, Books, e-journals through UGC Grant.

3.2 Details regarding major projects- NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-	-
Outlay in Rs. Lakhs	1.75	2.40	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	04	00

3.5 Details on Impact factor of publications:

Range 0-5.22 Average 2.6 h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	2,40,000/-	2,40,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	--	-
Total	-	-	2,40,000/-	2,40,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE

Any other (specify)

UGC XI plan = 1.00 lakh
Under QIP college received Rs. 6.62 lakh from SPPU, Pune
College has received Rs. 27.42 lakh for scholarship

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	16
Sponsoring agencies	-	-	-	-	SWB, SPPU, Pune/ College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year- NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events: NA

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC: Not Applicable

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum	11	College forum	11	
NCC	-	NSS	12	Any other 07

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The Programs were organized in the Institution and at the Adopted Village (Kelwad)

NSS-

1. Cleaning Awareness-Swachha and Swastha Bharat Campaign 2. 'Save Electricity' Awareness Program 3. Road Safety Campaign 4. Woman Empowerment 5. Blood Donation camp 6. Save Girl Child awareness program 7. Rain Water Harvesting / SAVE WATER program. 8. Adult Education during the Camp 9. GIS Mapping. 10. Historical Survey of nearby Villages 11. New Voter Registration Campaign 12. Red Ribbon Club- AIDS Awareness Campaign

University Forum-

1. Nirbhay Kanya Abhiyan 2. Students Personality Development Program 3. Bahishhal Lecture Series 4. Earn and learn Scheme 5. Maharajaswa: Women Empowerment 6. Soft skills Development program 7. Anti-Ragging 8. Gender Sensitisation Programme 9. National Integration. 10. Self-Defence Workshop 11. Scientific Attitude Development

College Forum-

1. Swine flu Awareness Program 2. Study/Excursion Tour 3. Tree plantation 4. Senior Citizen Care 5. Competitive Examination Centre 6. Expedition of Superstition 7. Disaster Management 8. Elocution Competition. 9. Staff Academy 10. Stress management Program 11. Student Counselling Program

Other-

1. Entrepreneurship Development Program 2. Computer awareness program 3. Health awareness Program for the adults persons in the adopted village 6. Save water and Conservation Program 7. Self employment for the students through Travel tourism workshop.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Acre)	21	-	-	21
Class rooms	20	-	-	20
Laboratories	11	-	-	11
Seminar Halls	03	-	-	03
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	12	-	-	12
Value of the equipment purchased during the year (Rs. in Lakhs)		4.83 1.00	DST-FIST, SPPU	
Others				

4.2 Computerization of administration and library

Internet connectivity is provided to all computers in administration and Library. They are internally connected by Vrudhhi software. The library is automated with integrated Library Management Software. New books are entered with barcodes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20132	3212596	2727	4,54,561	22859	3667157
Reference Books	4409	789695	-	-	4409	789695
e-Books	131000	5000	4000	5000 per year	135000	5000
Journals	89	57626	-	-	89	57626
e-Journals	6000	Added in e-books		5000	6000	Added in e-books
Digital Database	-	-	-	-	-	-
CD & Video	277	36221	28	9000	305	45221
Others (specify)	10	6990	5	870	17	7860

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	128	02	10Mbps	02	3	Yes	Computer	-
Added	00		-	02		Server Room	computer	-
Total	128	02						

**50 Computers are used for office work, laboratories and in the library*

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All academic and administrative (LANed) departments are provided computers with internet facility.

A short term computer training course was conducted for students. Administrative staff has given training to use Vruddhi software for administrative and account related work.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.86
ii) Campus Infrastructure and facilities	0.23
iii) Equipments	0.33
iv) Others	-
Total:	1.42

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Strengthened students support services like ‘Earn and Learn Scheme’, Scholarship, Mentor System etc.
- Career guidance and counselling for students.
- Support system for online Admission and Examination form filling
- The college has made provision in the areas of student’s welfare like field study and educational tours etc.
- Makes the students aware of various scholarships.
- Discipline and Students Grievances committee observes the discipline in the college. These committees try to solve the complaints if any.
- Special Grievance Redressal Cell for stakeholders belonging to SC/ST/OBC/WOMEN
- The Institutions publishes its updated prospects annually. The information content is disseminated to students at the time of admission for every academic year.
- Bus facility for girl students is provided at free of cost.
- Encourages the students to participate at national level competition
- IQAC helped the student service Centre to establish Reception counter for providing information to visitors and students, Xerox and phone facility.
- Orientation programme at the beginning of academic year and support services for students admission.
- Teachers in charge of Various Programs are advised to address the new comers / existing students on the opening day of their classes.
- They are also informed about the anti ragging Campaign in the Campus. Any new information about student support services is communicated from University and Government.

5.2 Efforts made by the institution for tracking the progression

The college / Institute organizes various co-curricular and extracurricular activities like organization of seminar , Conference, Expert lecture series under quality improvement programme ,Excursions tours are also arranged for environmental and historical awareness among students.

Students Mentorship

Feedback evaluation of teachers by students

Student counselling and Suggestion box

Analysis of the performance of internal examination

Support for slow learner’s college has regularized remedied coaching and bridge courses

The IQAC of the college is monitoring the following activities

Conducting Class-wise test papers

Evaluation of seminars and assignments in connection with curriculum

☐ Recording of internal marks and comparing it with their previous marks

☐ keeping personal contacts with passed out students to understand their progression.

☐ Arranging formal or informal get-together/alumni meet.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1223	140	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	798	58.54		565	41.46

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
627	162	23	316		141	1272	652	163	32	386		130	1363

Demand ratio 100 %

Dropout - 2.0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching in communication skills to face interview confidently.
Lectures from various experts on competitive exams were organized.
Students were made aware of various Competitive Exam forms. The ads were displayed on the Notice board.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	02	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	01	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Student counselling and Career Guidance Cell looks after the organizing programmes on career opportunities in all the disciplines.

Due to the continuous efforts of the cell the placement rate of the student is increasing. Every year at the time of admissions a separate committee works for the academic counselling for selection of subjects and its importance.

Every department has student mentoring system. Placement cell arranges seminar and workshops for career counselling. It also invites experts from industries.

No. of students benefitted

96

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	16	11	33

5.8 Details of gender sensitization programmes

Student welfare Board organizes various programmes for gender sensitization among the students like Save Girl Child mission program. Nirbhay Kanya Abhiyan, Rally was organized at the adopted village regarding gender sensitization. An attempt is made to foster mutual respect and healthy environment between boys and girl students.

Programmes were continued under the initiative entitled *Jagar Janivancha*.

Establishment Internal Complaint Committee.

Anti Ragging committee 10.02.2017

Sexual Harassment and discrimination.

Gender sensitization Campion 22-7-2016.

The institute gives co-education. The students are sensitised on the problem of women to decide through at the programmes like Kanyaratna Abhiyan, Save Baby Girl Abhiyan, etc. The Street Plays, skits are also performed /organized. They are made aware of the right to equality etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (E & L Scheme for poor students 25 % of college share.)	90	11324/-
Financial support from government	592	2649907/-
Financial support from other sources (Various Scholarship from University)	60	458000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level

National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students - 06

5.13 Major grievances of students (if any) redressed: ____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education

Mission:

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

6.2 Does the Institution has a management Information System

Yes, at the institutional level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Structuring of the syllabus of Bridge course, remedial course and add on courses. The faculty give timely suggestions to the Board of Studies for the Academic. Syllabus of Short term courses is designed by college. Continuous assessment of the curriculum was done by various means like workshop and orientation program, educational study tours, industrial tours and field visit.

6.3.2 Teaching and Learning

Regular teaching through use of ICT, LCD projectors, seminars, demonstrations, group discussions, Review of papers, Open book test, Soft Skills Development Laboratory for teaching communication skills and interview techniques. Students mentor system is started. Remedial coaching, bridge courses are conducted. Screening of films and documentaries, playing audio records, field visits, excursion, study tours were arranged.

6.3.3 Examination and Evaluation

Faculty remain present as a external senior supervisor at university exam.

Online submission of exam forms

Time table is followed as per University rules and regulations and institution.

Evaluation of first year B.A., B.Com and B.Sc. is done at college level and faculties are participated in a Central Assessment Program organized by the University at UG and PG level Test and Tutorials, group discussion, seminars presentation, field projects are taken for internal evaluation.

Continuous assessment through tutorials, open book test, oral exam and group discussion.

6.3.4 Research and Development

Local level seminars were conducted in college, Minor Research projects were completed by the faculty in time. Four research supervisors are in the college, with 5 students awarded with M. Phil, 6 with PhD and 9 students are appeared for PhD. Participation of faculties in seminar/conferences/ symposium/ workshop has increased. 11 Staff have created their Doctor of Philosophy since 2012. There is increase in student's participation in various Seminars/conferences and workshops, Minor Research projects are sanctioned from UGC and BCUD, Pune. Presentation of Research article/ paper/ poster in State/National /International Level seminar conference and workshops by Faculties. Publication of Research articles/ papers in various national and international Journals with impact factor by Faculties. Well equipped laboratories in Science Department. Well equipped laboratories in Science Department.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Up gradation of library in the regards of books, Journals, e book, CDs and Videos. Adequate Infrastructure is available. Up gradation of laboratory is done. Well equipped language laboratory is available with ICT facilities for the teaching.

There is increase in use of ICT, Physical infrastructure and instrumentation.

6.3.6 Human Resource Management

Stress management lecture for staff and Intellectual Property Right seminar for teaching were organized. Audit and Vruddhi software programmer arranges a workshop for the non-teaching staff at college .College organised soft skill programme for teaching staff through staff academy. For students welfare training programmes and seminars were organised.

Career oriented certificates courses were organized through Shirdi Sai Rural Institute's (Sai Rural Entrepreneurship Development Program)

6.3.7 Faculty and Staff recruitment

As per the State Government, University and UGC Norms and regulation.

6.3.8 Industry Interaction / Collaboration

College has collaborated with 5 Companies/organisations

6.3.9 Admission of Students

Anti ragging forms, voting registration form, soft skill development forms, under Swachha Bharat Abhiyan every student fill the form of Toilet gazzeted by their respective Grampanchayat at the time of admission, Admission is purely on merit and reservation basis. Admission committee prepare merit list of students. The admission process is online from academic year 2016-17 as per Savitribai Phule Pune University, Pune norms. Office is atomized for smooth and efficient working during the admission and throughout the year. Issuing the Identity and reader card for the students

6.4 Welfare Schemes for

Teaching	✓	1.Stress Management Program 2. Advance payment against salary. 3. Assistance to avail loans. 4.Tea club
Non teaching	✓	5. Staff Annual Gathering 6.Uniform 7. Audit and Vruddhi Software program for non teaching 8. Financial guarantee for the bank loans.
Students	✓	1. Student Admission fee installment. 2.Financial aid through Student Welfare Fund 3. Earn &Learn Scheme. 4. Book bank Scheme. 5.Computer with internet access free of cost 6. Poor Student Fund

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	SSRI, Head office.
Administrative	Yes	1.SPPU, Pune 2.Kadam & Kadam company, Ahmednagar 3.Director of Higher Education, Pune	Yes	SSRI

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online Question papers are provided by the University of Pune so that malpractices can be eradicated.

All circulars, notices, Schedules are being made online by the University; the college is providing all the links on the website.

The College as per UGC and University directives has accepted 'Choice Based Credit System' for P.G. program which is introduced during 2015-16.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

While working for the society various alumni help the institute for promoting various programmes like Eradication of superstitions, plastic bags, tree plantation, Kanyaratna Abhiyan etc. Arts, Science and Commerce College, Rahata is registered alumni association during the year 2009. Prominent alumni donated books, cupboards, tables etc. Also they give the lectures to the students for the scope of their respective disciplines. And new advanced technologies in the field of science.

6.12 Activities and support from the Parent – Teacher Association

Parent staff meetings at the respective villages, college at your door concept are followed.

Timely feedback on various academic and other matters of the college has been taken from them and analysed to take a necessary action by putting it in front of the management, teachers and supporting staff

- Regular parent teacher meetings are organized
- Feedbacks from parents analysed and corrective measures taken if required.
- Parent's involvement is encouraged in social and community activities of the College

6.13 Development programmes for support staff

Staff academy organizes program to develop various skills among the staff

Computer literacy program for non teaching staff peon etc.

3-6 Months maternity leave were given to female employees also 15 days Paternity leave is given to male employee

Facility for spiritual development at Vipassana and yoga centres.

Staffs are promoted to participate in orientation and refresher program organized by various Universities also they allowed for the Seminar, Conferences and workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation drives on various occasions.

No-vehicle days encouraged to maintain eco-friendly campus

Car-pooling, bike-pooling is encouraged.

Encouraging lectures are taken on orientation and motivation to maintain eco-friendly campus

Rain Water harvesting system was initiated. 1 acre Farm Pond was constructed having capacity of 2 Cr litres. It will last for 1 year.

Vermi Compost fertilizer was prepared and utilized for eco friendly campus through Botany Dep.

Campus is declared as smoking free zone. No plastic zone.

Green Audit is initiated every year through Department of Botany. Clean India Mission ran during the year. All teaching staff, non-teaching staff, students of our college was actively participated in this mission. Throughout the year student from 'Earn and Lean' and NSS participated actively to maintain the cleanliness in the campus. Participation of NSS environmental activities like Awareness of Traffic Rule through procession, tree plantation.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college was actively participated in and around the Rahata Tahasil for the special program named as a “Jal Kranti Abhiyan” during the drought. The awareness of the water saving was also initiated by Save water movement. The college alumina, NSS, SWB actively participated in the event.

College also initiated the college at the door program to have the interaction with parents.

At the beginning of academic year, the academic calendar was prepared and followed. Teachers maintain academic record of curricular and extracurricular events, which is helpful to find the short comings. This record is checked by concerned Head of department and Principal regularly. Students are motivated to participate in Seminar, Workshop and Conferences etc.

The Principal delivers the orientation lecture to the new entrants. At the beginning of academic year, the Principal forms various committees to conduct co curricular and extracurricular activities. These committees plan their programmes, take approval of budget required and succeed the programmes. The committees take regular feedback from teachers, students, Alumni, Parents and evaluates the performance and suggest solutions if required.

At the beginning of academic year Principal forms various committees to conduct co and extracurricular activities. These committees plan their programmes, takes approval of budget required and succeed the programmes. The committees take regular feedback from teachers and students, evaluates the performance and suggest solutions if required

Active participation of all students in Quiz competitions, Debates and other co-curricular activities is encouraged. Micro teaching is being used more often to enhance teaching skills. Remedial Courses were organized for subjects like Maths, English, Account, Economics etc. Bridge Courses in Physics, Account, Botany, Mathematics etc were organized for the students.

UG Students are encouraged to take up short term and simple project. Excursion, Study tours/ Industrial visits for students were organized by Commerce, Zoology, Botany, Chemistry, History and Geography. The special programs were organized for the Adopted village Kelwad like woman health entrepreneurship and empowerment, adult health checkups and awareness.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of the action decided upon at the beginning of the academic year in the IQAC meetings has created a positive impact on the teaching learning, extracurricular activities and research.

Students of Science faculty participated in AVISHKAR Research festival organized by BCUD, SP Pune University, Pune at the district Ahmednagar level.

Various seminars were organized for the students

1. Anti Ragging Seminar, 2. Girl Student Personality Development, 3. Employability Skill Seminar 4. Disaster Management 5. Communication Skill Improvement 6. Career and Job Opportunities 7. Student Counselling Workshop 8. National Integration Workshop 9. Workshop on Science and Technology 10. Women Empowerment 11. Workshop on Self-Defence 12. ‘Nirbhay Kanya’ Camp 12. New Voter Registration Campaign 13. Intellectual Property Right Seminar 14. Adult Education Seminar 15. Demonetisation Workshop 16. Save Water Campaign

Coaching has been given to the SC/ST and minority students for the entry in civil services.

Remedial coaching has been given to the slow learners.

Awareness programs in a adopted village, health check up program, blood donation haemoglobin test for woman.

All extension, curricular and co-curricular activities are done as per the action plan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

***Provide the details in Annexure IV (annexure need to be numbered as i, i,iii)**

Along with previous best practices college has conducted (Annexure IV)

- a. Jal Kranti Abhiyan: a social initiative in drought area.
- b. Demonetization Workshops/ street plays/ seminar/guidance/awareness programs
- c. Woman Empowerment
- d. Earn and Learn
- d. Ganesh Festival

7.4 Contribution to environmental awareness / protection

NSS Volunteers help in creating environmental awareness through different activities organised by NSS, students welfare board unit like cleaning, plantation, street plays and rallies in the college and nearby villages viz... Kelwad, Pimpalas, Rahata, Astgaon , Ekrukhe, Cholkewadi, Dahegaon etc.

Tree plantation program was continued throughout the year in the adopted village around 1200 trees were planted in the villages and also a green audit was performed by the students with help of Botany, geography dept. The scarcity of water and water level study was also performed in the village, the people are also encouraged to save water and save electricity.

The Environmental Awareness as a compulsory subject in the curriculum of Second year of Undergraduate students, students were preparing the project reports as per the activities and social issues.

Eradication of superstition and plastic bags were also initiated through street plays. Research projects were also initiated by the student's having community related thrust. During the Ganesh Festival and other community programs students worked as Volunteer Police to guide and also make people aware about Environment pollution and emersion of the idols.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis-

Methodology- Survey, Feed Back. Analysis & information & data collected - feedback-written and oral from student's teachers and parents.

Inferences derived

i) Strengths-

- a) The management of the college is strong in terms of its socio-economic support. All the members are great scholars, educationist and play vital role in the socio-political change of the rural masses.
- b) The staff of the college is young vibrant and well qualified. They have the just for quality improvement and always try to in calculate moral ethical and social values among the young citizens of India.
- c) The college has played very crucial role to change the future of the rural students especially of girls of the surrounding area otherwise, the girl students were deprived of higher education since all other colleges are not in their reach in the service of distance.
- d) The college is permanently affiliated to the SP Pune University, Pune. It is also included under the sections of 12(b) and 2(f) of the UGC Act NAAC, Bangalore. Peer team visited the college in 2012 and has accredited it with 'A' Grade having 3.15 CGPA.
- e) As a reward of the extension activities conducted by the college like NSS, Earn and Learn Scheme, participation in the Adult and continuous education, Bahishhal Education. The college has received the Best College Awarded by student's welfare Board University of Pune in 2011-12. It has also been awarded as the Best Rural College 2013 by the same University.

- f) This year, faculty took effort to enhance research publications. 20 Original research papers are published in International and National and state level Journals and Conference Proceedings with ISSN and ISBN having the average impact factor of 2.6.
- g) National and State Level Conference Proceedings were published with ISBN number.
- h) To Solve the Water Scarcity Problem College and Institute has constructed a farm pond
- i) To provide clean water for drinking, the institute also installed the RO system.
- j) College also have a chain linking facility to avoid the disturbance from the outsiders.
- k) As the funds are available from DST-FIST and UGC, SPPU, Pune for equipment the laboratories are made to be equipped
- l) Programs of awareness for college students and also for a society through which college make aware them regarding social issues like save girl child save water, woman empowerment and also college has earned the reputation through it.
- m) Number of Faculties having PhD as highest degree has increased.
- n) Institute has organized the Seminars for the people in and around on the current topic like Demonetization.
- o) Institute also taken an initiative in *Jal Kranti Abhiyan*. Organized street plays, seminars, rallies on this topic.

ii) Weaknesses:-

- a) Limitations of special programmes at the undergraduate level especially in the science faculty therefore, students have limited academic flexibility in the science faculty.
- b) The college is located in a rural area and therefore and almost 90 % of the population depends on agriculture. Because of the drought prone zone most of the population is socio-economically backward. The lack communication skills, motivation to take higher education.
- c) Since the institution is majorly for undergraduates, the research facilities are insufficient to develop a research culture and consultancy facilities.
- d) The employability level is limited at the undergraduate and post graduate level for the basic courses.

iii) Opportunities:-

- a) Academic flexibility can be increased by starting new special and inter disciplinary programmes at the undergraduate level.
- b) The young and qualified teaching staff can be motivated and directed towards good and fruitful research to improve their quality and increase overall development.
- c) To increase the employability of the UG and PG level students through vocational skill based courses.
- d) Since the college is located in the rural area, there is a large scope to start skill oriented programmes also based on agriculture.
- e) The Faculty who have not registered for Ph.D. can be motivated to apply to UGC to avail Teacher Fellowship under FIP XIIth plan
- f) New proposal for minor and major research projects can be sent to UGC, DST and BCUD Pune etc. and to get a financial support.
- g) As the number of faculties having PhD as highest degree increased, the faculties can go for Postdoctoral Degrees.
- h) To start new type skill oriented courses.
- i) To increase the good number of publication
- j) To increase the placement ratio.
- k)

iv) Threats-

- a) Lack of interest among students for conventional degree courses.
- b) Due to rural social background parents are unwilling to send their daughters for the higher education.
- c) The college is located in the Rahata Tahasil and Ahmednagar district which is a drought prone area. Therefore, the economics status of parents is hurdle for the students which prevent them from taking higher education.
- d) Lack of awareness with respect to higher education among masses.

Based on SWOT analysis provide the “Strategic plan” developed for institutional development.

8. Plans of institution for next year

To form the academic calendar for academic year 2017-18, formation of various committees for the academic year for conduction of regular activities in the college and outside the college.

To organize National, State level and local level seminars on current issues for the students and localities in and around college.

To organize different co-curricular and extracurricular activities through NSS, Student welfare Board.

To motivate the Staff for Research through Minor and major research project and publish research papers

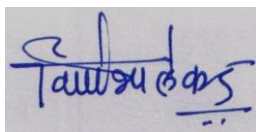
Plan for the Faculty Development Programme.

Purchase of new equipments and to strengthen the laboratories.

To encourage the faculty to register for Ph D and avail the facilities of FDP scheme of UGC.

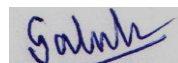
Online Admission Procedure will be completely on the merit basis for all grantable divisions.

Name –**Mr. V. P. Bhalekar**



Signature of the Coordinator, IQAC

Name - **Dr. B.K. Salalkar**



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
BCUD	-	Board of College and University Development
UoP	-	University of Pune, Pune
SSRI	-	Shirdi Sai Rural Institute

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ACADEMIC CALENDER 2016-17

A.S.C.College,Rahata.		June 2016
ACADEMIC CALENDAR : 2016-2017		
1 st week 01.06.16 to 04.06.16	• Maintenance of Classrooms & Laboratories • Declaration of 1st year Result • Admission Committee Meeting • Prospects Sales/ online admission	
2 nd week 06.06.16 to 11.06.16	• Admission process begins • Prospects Sales and accept Forms.	
3 rd week 13.06.16 to 18.06.16	• Preparation of first Merit list. • 15th College re-opening day. • Merit list display and admission starts as per list.(16,17,18) • Staff Meeting- Teaching. • Time Table Committee Meeting • Staff Meeting – Non-teaching	
4 th week 20.06.16 to 25.06.16	• Regular Teaching Programme.(for second year students) • Display second merit list on 20.06.2016 and admission starts as per list.(20,21,22) • From 23.06.16 admission given on Non-Grant basis. • LMC meeting for planning and development of a college for academic year. • Display of Time Tables • Departmental Meetings	
5 th week 27.06.16 to 30 .06.16	• Regular Teaching Programme. (for First and Third year students) • Admission process • formation of various committees for the academic year • Departmental Meetings • Monthly Review meeting.	

A.S.C.College.Rahata.		July 2016
ACADEMIC CALENDAR : 2016-2017		
1 st week 01.07.16 to 02.07.16	• Principals address to First year students • Admission process • Library Advisory Committee Meeting • Gymkhana Committee Meeting	
2 nd week 4.7.16 to 09.7.16	• Regular Teaching Programme • S.Y.B.Sc.Practicals Starts • Admission process for UG and M.A., M.Com, M.Sc. classes. • Welcome function for 1styr. U.G. students • Various Committee Chairmen Meeting. • Meeting with career guidance & placement committee. • Students Welfare Board Committee Meeting • N.S.S. Committee Meeting	
3 rd week 11.7.16 to 16.7.16	• Regular Teaching Programme (for PG classes.) • F.Y.B.Sc. and T.Y.B.Sc.Practicals Starts	

	• Registration of the students in NSS. • Selection of students in 'Earn and Learn Scheme' • Opening Function of NSS • Regular activities of the NSS in the campus. • Research Committee Meeting.
4 th week 18.7.16 to 23.7.16	• Regular Teaching Programme • Reviewing of admission process • Celebration of a Guru Purnima by the students on 19 July. • Celebration of Lokmanya Tilak Jayanti on 23rd July. • Regular activities of the NSS in the campus. • Meeting with student & staff redressal committee • IQAC Meeting
5 th week 25.7.16 to 30.7.16	• Regular Teaching Programme • Regular activities of the NSS in the campus. • Competitive Exam guidance for third year students. • Departmental Meetings • Monthly Review meeting.

A.S.C.College.Rahata. ACADEMIC CALENDAR : 2016-2017		August 2016
1 st week 01.08.16 to 06.08.2016	• Regular Teaching programme. • Celebration of Lokmanya Tilak Punnyatithi and Annabhau Sathe Jayanti on 1st August.	
2 nd week 8.8.16 to 13.8.16	• Regular Teaching Programme • Eligibility of the First year students. • P.G. students welcome function • Regular activities of the NSS in the campus. • Student Council Meeting • Arts / Commerce / Science Association programs	
3 rd week 15.8.16 to 20.8.16	• Regular Teaching Programme • Opening of a Staff Academy and Science Academy. • Alumni Association Committee Meeting • Celebration of Independence Day on 15 Aug. • Celebration of Padmashree Dr. Vitthalrao Vikhe Patils Jayanti on 18 Aug. • Meeting with remedial coaching & soft skill program committee. • Meeting with LMC Members	
4 th week 22.8.16 to 27.8.16	• Regular Teaching Programme • Student welfare Program • Regular activities of the NSS in the campus. • Spoken English classes for students, teaching and non-teaching staff. • Lectures of staff academy on 22th Aug.	
5 th week 29.8.16 to 31.8.16	• Regular Teaching Programme • Submission of Proposals for grant to BCUD and UGC. • U.G. First Test / Tutorial program • Programs by Various Committees. • Regular activities of the NSS in the campus. • Departmental Meetings • Monthly Review meeting.	

ACADEMIC CALENDAR : 2016-2017

1 st week 1.9.16 to 3.9.16	• Regular Teaching Programme • Regular activities of the NSS in the campus. • Student Council Meeting •
2 nd week 5.9.16 to 10.9.16	• 5 Sept. - Teacher's Day Celebration • Regular Teaching Programme • Organization of Ganesh Festival. • Earn & Learn Committee Meeting • Examination Committee Meeting • A seminar on National Integration for Students • Lectures of staff academy on 10th Sep.
3 rd week 12.9.16 to 17.9.16	• Regular Teaching Programme • A lecture on Disaster management under extension activity for a society. • Regular activities of the NSS in the campus. • Participation in Ganesh Festival. • Research Committee Meeting.
4 th week 19.9.16 to 24.9.16	• Regular Teaching Programme • N.S.S. Day • Medical Checkup Program • Placement Committee Meeting • Lectures of staff academy on 24th Sep.
5 th week 26.9.15 to 30.9.15	• Departmental Meetings • H.O.D. Meeting. • Monthly Review meeting.

ACADEMIC CALENDAR : 2016-2017

1 st week 1.10.16	• 2nd Oct. - Gandhi Jayanti and Lal Bahadur Shashtri Jayanti . • Regular activities of the NSS. • Regular teaching Programme • Student Council Meeting
2 nd week 3.10.16 to 8.10.16	• Regular Teaching Programme • U.G. second Test / Tutorial program. • Proposal Committee Meeting • Preparation for Term End Examination • University Examination starts • Lectures of staff academy on 8 Oct.
3 rd week 10.10.16 to 15.10.16	• Regular Teaching Programme (for PG Students) • Student Welfare Committee activity • Celebration of Dashehara on 11 Oct. • Sport & N.S.S. Activities • Alumni Association Meeting • University Examinations
4 th week	• Term End Examination.

17.10.16 to 22.10.16	• Parents - Teachers Meeting Term End Examination. • Departmental Meetings • University Examinations
5 th week 24.10.16 to 26.10.16	• Library Advisory Committee Meeting • Gymkhana Committee Meeting • Monthly Review and Term End meeting.on 21st Oct. • University Examinations

A.S.C.College.Rahata. ACADEMIC CALENDAR : 2016-2017		November 2016
1 st week, 2 nd week 2.11.16 to 16.11.16	• Diwali Vacations • University Examinations	
3 rd week 17.11.16 to 19.11.16	• Second Term opening from 19th Nov. • Maintenance of Classrooms & Laboratories • First year UG Central Assessment Program • IQAC Meeting • University Examination • Time Table Committee Meeting	
4 th week 21.11.16 to 26.11.16	• Regular teaching Programme • Regular activities of the NSS. • Departmental Meetings	
5 th week 28.11.16 to 30.11.16	• Lectures of staff academy and Mahatma Phule Punnyatithi on 28th Nov. • Monthly Review meeting.	

A.S.C.College.Rahata. ACADEMIC CALENDAR : 2016-17		December 2016
1 st week 1.12.16 to 3.12.16	• Regular teaching Programme • Regular activities of the NSS. • AIDS Awareness Day Program	
2 nd week 5.12.16 to 10.12.16	• Bharat Ratna Dr.Babasaheb Ambedkar Punnyatithi on 6th Dec. • Regular teaching Programme • Regular activities of the NSS and NSS camp • National Seminar / Workshop Organization	
3 rd week 12.12.16 to 17.12.16	• Regular teaching Programme • Student Council Meeting • Campus Interview Organization	
4 th week 19.12.16 to 24.12.16	• Regular teaching Programme • Educational & Industrial visits. • Bahishal Shikshan Mandal Activity. • Sant Gadge Baba Punyatithi 20 Dec.	
5 th week 26.12.16 to 31.12.16	• Regular teaching Programme • Regular activities of the NSS. • Sports day and Annual Prize distribution. • Departmental Meetings • Monthly Review meeting	

ACADEMIC CALENDAR : 2016-2017

1 st week 02.1.17 to 7.1.17	• Regular Teaching Programme • Lecture Series Programme • Student Council Meeting • Seminar / Conference Organization
2 nd week 09.1.17 to 14.1.17	• Regular teaching Programme • Regular activities of the NSS. • Lecture Series Programme • Swami Vivekanand Jayanti and National youth day on 12 Jan. • Makarasankranti 14 Jan
3 rd week 16.1.17 to 21.1.17	• Regular teaching Programme • Regular activities of the NSS.
4 th week 23.1.17 to 28.1.17	• Celebration of Republic Day on 26 Jan. • Campus Interview Program • Regular teaching Programme • Regular activities of the NSS. • health check up for girls (HB, Blood gr, RBC etc) • Lectures of staff academy on 23 Jan. • Blood donation camp . • Study Tours
5 th week 30.1.17 to 31.1.17	• Regular teaching Programme • Departmental Meetings • Monthly Review meeting. • Mahatma Gandhi Punyatithi on 30 Jan.

ACADEMIC CALENDAR : 2016-2017

1 st week 1.2.17 to 4.2.17	• Regular Teaching Programme • Student Council Meeting • Regular activities of the NSS. • Test / Tutorial program •
2 nd week 6.2.17 to 11.2.17	• Regular teaching Programme • H.O.D. Meeting • Various Committee Programs • Regular activities of the NSS. • Student Welfare Activities
3 rd week 13.2.17 to 18.2.17	• Regular teaching Programme • Lectures of staff academy on 18 Feb. • Chatrapati Shivaji Maharaj Jayanti- 19th Feb. • Regular activities of the NSS. • Lectures of staff academy on 20 Feb.
4 th week 20.2.17 to 25.2.17	• Regular teaching Programme • Organization of Guest / Expert Lectures • Regular activities of the NSS. • Departmental Meetings

5 th week 27.2.17 to 28.2.17	• Celebration of National Science Day on 28 Feb. • Monthly Review meeting. • U.G. Practical Exam. starts
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A.S.C.College.Rahata. ACADEMIC CALENDAR : 2016-2017		March 2017
1 st week 1.3.17 to 4.3.17	• Regular Teaching Programme • Test / Tutorial program • Lectures of staff academy on 5 Mar. • U.G. Practical Exam.	
2 nd week 6.3.17 to 11.3.17	• Regular Teaching Programme (For PG) • Examination Committee Meeting • World women day celebration 8 March • Student Council Meeting • Savitribai Phule Punyatithi on 10 March.	
3 rd week 13.3.17 to 18.3.17	• Holiday 13 March Dhulivandan • Alumni Meeting • Chatrapati Shivaji Maharaj Jayanti- 15th March. • Lectures of staff academy on 19 Mar.	
4 th week 20.3.17 to 25.3.17	• 1st Year University Theory Exam. Starts • Departmental Meetings	
5 th week 27.3.17 to 31.3.17	• 1st Year University Theory Exam. • Monthly Review meeting. • Gudi-padva Holiday 28 March	

A.S.C.College.Rahata. ACADEMIC CALENDAR : 2016-2017		April 2017
1 st week 1.4.17	• U.G. Theory Exam. Starts • P.G. Practical Exam. Starts	
2 nd week 3.4.17 to 8.4.17	• U.G. Theory Exam. • World Health day on 7 April • P.G. Practical Exam. • Maintenance Committee Meeting • Stock checking program of Store & Various Departments.	
3 rd week 10.4.17 to 15.4.17	• U.G. Theory Exam. • Mahatma Jyotiba Phule Jayanti 11 April. • Celebration of Dr. B.R. Ambedkar Jayanti on 14 Apr. • IQAC Meeting.	
4 th week 17.4.17 to 22.4.17	• U.G. Theory Exam. • Central Assessment Program for 1st year UG. • College Magazine Committee Meeting. • Admission Committee Meeting (2017-18). • Formation of Admission Committee. • Preparation of Prospects for next academic year.	
5 th week 24.4.17 to 29.4.17	• Late Padmashree Dr. Vitthalrao Vikhe Patil Punnyatithi on 27 April. • U.G. Theory Exam. • Purchase Committee Meeting	

	• Departmental Meetings • Monthly Review and Year End meeting.
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A.S.C.College.Rahata.		May 2017
ACADEMIC CALENDAR : 2016-2017		
1 st week 1.5.17 to 6.5.17	• 1st May Maharashtra day/ International Labour day • U.G. Theory Exam. • P.G. University examination Starts • Padmabhushan Dr. Balasaheb Vikhe Patils Birth Celebration 5 May • Summer Vacation for teaching staff.	
2 nd week 8.5.17 to 13.5.17	• P.G. University examination. • Stock checking program for all Departments & Store	
3 rd week 15.5.17 to 20.5.17	• P.G. University examination. • Maintenance of Classrooms & Laboratories.	
4 th week 22.5.17 to 27.5.17	• P.G. University examination . • Repairing of Furniture & Equipments of Library and Buildings.	
5 th week 29.5.16 to 31.5.16	• Repairing of Furniture & Equipments of Laboratories	

Special Programs are organized to pay homage to National Leaders and Social Workers on their Birth / Death anniversaries in the morning by Ceremony Committee. And the Holidays/ Vacations are as per the SPPU, Pune notification.

Analysis of the Feedback

A) Feedback from Alumni:

Feedback on curriculum is obtained from Alumni, when they return to the campus to get their Original Certificate/Degree on completion of the course and attend the Alumni meet arranged by the department concerned periodically. Based on the feedback the necessary Recommendation made by the alumni subsequently discussed and approved by the BOS are given below:

Departments Recommendation of alumni, subsequently approved by the Board of Studies.

- 1) To make more space available for students parking
- 2) To run Spoken English Course and other career oriented courses like mehendi, designing, weaving for girl student.
- 3) To Organize the lecture of expert among Alumni for the current student
- 4) To Start a free bus Facility for male students like that of girl student
- 5) To increase sports facilities

B) Feedback from Parents:

During Parents Meeting, Parents Meet the Faculty to know about academic performance regularly. Conduct and behavior of their wards. They provide such information about the Usefulness of suitability of programme of their wards

- 1) Regular Checking of I-cards at the entry point.
- 2) Seminars on awareness on ragging
- 3) Organize seminars on different subject like job and currier opportunities for student
- 4) To organize lecture and seminars on employability skills for students
- 5) To arrange study tours and field visits.

C) Feedback from peers:

The College gets Feedback from the Subject expert, resource person and member of inspection committee and external examiner for conducting viva voice special invitees to the seminar, conference and workshops arranged in the college campus to enrich the curriculum.

D) Feedback from Students: College gets feedback from students.

- 1) To start regular couching for competitive examinations
- 2) Increase the number of computers in the library with internet facility.
- 3) Advanced teaching method like PPT, GD should be used more often.

Best Practices

a. Jal kranti Campaign: The Shirdi Sai Rural In statute under the guidance of Hon'ble Management has a started the campaign called a Jal Kranti Abhiyan around the villages in Rahata tehsil. Kelwad the adopted village by NSS unit, Dahegaon, Pimplas, Korhale, Dorhale the drought prone villages are the main target. They are the mostly affected villages from the month of February to June. NSS Volunteers, Student welfare board of the college, staff have made the people aware of saving water through street plays, poster presentation, lectures. They were advised to minimise to the use water through smart methods. Water tankers are also made available to them by the Hon'ble management.

b. Demonetization:

The Indian Government had Demonetized on 8 November 2016, the Government India announced Demonetization of all Rs. 500 & 1000 Bank note of Mahatma Gandhi Series. The RBI has given a time period to submit the old notes. This created a disorder among people

The College staff and student played a very vital role during this period. The teaching staff guided students regarding the whole process and the student played the role of volunteers. This volunteer helped many people especially at the ATMs, before bank offices by giving the proper information.

The Institutes also conducted small workshops in the villages around Rahata tehsil to make people aware of demonetization process especially senior citizens and house wives were directed properly.

b. Women Empowerment Programme:

Women Empowerment Programme is one of the prestigious activities of the college that received overwhelming response from citizens of the city, students, staff and other stakeholders. This practice is in the alignment of the vision and mission of the college.

- To empower the Women from rural areas.
- To encourage them to seek higher education & be independent.
- To create awareness among the girls about their civic rights.
- To develop self-esteem & self confidence in girls.
- To develop a spirit of gender sensitization.
- To train them for self-defence.
- To empower girls with physical & emotional strength.
- To encourage the understanding of gender-related issue among the students.

- To redefine the roles of women addressing the gender issues and disempowering strategies in the social, economic, political and cultural contexts.
- To strengthen processes that promotes economic development of women & creates an environment for social change.

These objectives are achieved through the activities of the Student Welfare Board & Women Grievance Cell in association with the co - curricular and extension activities.

The area of Rahata tehsil is rural, thus many orthodox practices are followed in the region in the male dominated society. There had been always discussions and talks on the women empowerment issues. The need was felt to empower the women from rural areas as they are weaker sections of society. Believing in the words of Swami Vivekananda, **“There is no chance for welfare of the world, unless the condition of women is empowered”**, the college highlights all the issues related to women and conducts great number of women empowerment activities.

The college in association with SPPU, Pune have organized activities like ‘Self-Defense Training’, ‘Fearless Girls Campaign’, ‘Save a Girl Child’, ‘Personality Development Programme’, ‘Hemoglobin Checkup’, ‘Various Training Programmes for Self Employment’, ‘Lecture Series on Health & Hygiene and various workshops for self-development.

The subject of the practice chosen very carefully selected keeping in mind their relevance to day to day life. The various prospects are made to overcome all the problems through social awareness activities.

d. Earn while Learn

This is one of the best practices of the college which has made positive impact on the functioning of the college. The college belongs to rural region where poverty is clearly visible due to less resources for improvement and total agricultural dependency. In this situation to pursue higher education is a difficult task. Especially economically weaker sections of the society are deprived of education due to financial weaknesses of the family. Keeping the sole object in the mind college effectively implements earn & learn scheme to overcome such obstacles. The goals of this practice are as follows:

- The main objective of the scheme is to help the poor and needy students so as to pursue the higher education independently.
- To overcome financial issues of the students.
- To promote them to pursue education in spite of adversities.
- To make higher education accessible and available to the poor, needy and meritorious students.
- Encourage young students to learn about dignity of Labour.

- Enable meritorious and needy students to earn a reasonable amount every month to meet their financial issues.
- To involve the students in management and development of the institution.

Shirdi Sai Rural Institute has always been instrumental in availing the prospects for student's problems. The region suffers draught situations frequently as it comes under low shadow zone. Most of the people in the region are mainly depended on farming thus it is difficult for them to manage expenses of their children's education. It is found that due to financial weaknesses students are going away from the education and dropped rate of the students is increasing day by day. Taking into account all the student centric problems, the college has made the distinguish efforts to make education accessible to such students. It is made possible with earn & learn scheme. The college effectively implements the scheme for the welfare of the students in association with SPPU. The unit of earn & learn is very vibrant in the college, which is relentlessly helping students to earn while learn. The students are provided with some sorts of field work office work etc. which instill in them dignity of labour and also help them to overcome their financial expenses.

Earn and Learn Scheme, is a social welfare scheme run by the college with collaboration of SPPU, Pune. The institute offers 'Earn and Learn Scheme', providing the minimum employment for the economically poor college students to withstand at his/ her own while learning. The scheme is at present being undertaken at the under graduate level. And post graduate level.

A notice to participate in it is being conveyed to all the classes in the beginning of the academic year, in which students are asked to fill up the application form for Earn & Learn. The students are also informed & consoled at the time of admission process about the scheme by the faculty members. The students are interviewed by the Committee and selected on the basis of financial background keeping in the mind maximum students must get the benefit of the scheme. The students who are needy, poor and meritorious given preference. The students enrolled under the scheme are given various works which enhance their skills in areas of related study, office work, technical work and field work.

All students are given equal opportunity to work under the scheme, in all the sections. They are provided with office work, which includes work in the maintenance of central library and official works in the main office & other departments of the college. The students having knowledge of computers are provided with technical works like typing, photocopying etc. Having the green campus of 21 acres ample field work is available to students, which includes work in the garden, to plant trees, to look after the lawn & trees. It is expected that every student should work for two hours daily after the classes are over. Students working under this scheme are paid an honorarium of Rs.30 per hour. Payment is made as per the attendance sheet, which is to be directly credited to their accounts.

e. Ganesh Festival

Institutional social responsibility forms the essence of the ethical values of the college. In this context, college forms a strong relationship to the society through several extension activities.

- To provide a platform to exhibit the hidden talents of the students
- To develop sense of social responsibility in the region
- To develop the sense of togetherness & harmony in the region
- To create social awareness through distinguished cultural activities.
- The practice aims to know people various burning issues like women's suppression, suicide of the farmers and to encourage them to face the problems through various plays, dance programmes having social theme.

This practice is aimed at conducting various activities for Social Change. These activities conducted by the college contribute towards the uplifting the society. The activity was initiated with the vision of Late. Padamabhushan Dr. Balasaheb Vikhe Patil and under the able guidance of Hon'ble Shri Radhakrishna Vikhe Patil to provide platform for the rural students to exhibit their talents and to develop the pulse of togetherness in the region. The need was felt to avail the platform for the rural students who are deprived of the opportunities. During the Lord Ganesha's festival college in association with Rahata Nagarparishad organize '**Ganesh Parisar Sanskritik Mahotsav**' for ten days every year. In which students from all the schools & colleges in the region are given the opportunity to express their skills. Around 35 schools including colleges anticipate in the festival & add beauty to the event.

Every year at the beginning of academic year meeting is being held at the college to discuss about the programme with the guidelines from management. All the preparations are made before the festival, a notice is being conveyed in the college and the invitation cards are sent to all the educational institutes in the region, advertise is also published in the regional newspaper about the programmes. The schedule of the programme is prepared by the college and programmes are selected on the basis of merit and relevance.

With the help of cultural programmes, like play depicting pathetic condition of women in the society people from the region are convinced that such practices are disastrous for the society. An emphasis is given on developing social sense of the people regarding burning issues like women suppression, dowry system, suicides of farmers, draught problems through such programmes. Also the practice entertains people & helps in decreasing stress issues. More importantly, the students of the region are prepared to express their hidden talents and thereby confidence is gained by the students.

The overwhelming response to the practice is increasing every year. The students have gained confidence through the activities and therefore able to express themselves effectively. The increasing

numbers of participation of the students have shown that the practice is working successfully. The number of delegates for the programmes is in great number.

In this way, the institute helps the community and society in general.